

**School Climate Surveys
District Results for 2007-08**

Miami-Dade County Public Schools
Research Services
1500 Biscayne Boulevard
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Overview

Each school year, the School Climate Survey is administered to gather information on the perceptions that students, their parents, and school staffs hold concerning their schools and their performance. In 2007-2008, the survey was distributed to approximately 83,700 parents, 41,100 elementary, secondary, and adult students, and 26,100 staff. This report summarizes selected major points from the results of that survey, as they pertain to the Pre-k through 12th grade program. In addition to districtwide averages, results are broken down by regional center. Information identical to that summarized for the district is reviewed for the regular schools of each region. Alternative, special education, and vocational/adult schools are not included in this report.

Results continue to be very similar to those in past years. Although there is variation from region to region, the majority of respondents from the three groups surveyed (parents, students, and staff) were satisfied with their schools in Miami-Dade County. An analysis of selected survey items indicates an overall increase in satisfaction over the past five years. As in previous survey administrations, at the district level parents and staff from all educational levels (elementary, K-8, middle, and senior high) provided overall school grades in the “B” range. In an improvement over past years, district averages from older students were also in the “B” range.

About the 2007-08 Surveys

School Climate Surveys of parents, students, and staff have been regularly administered in the Miami-Dade County Public School district since the early 1990s. The purpose of these surveys is to gather information regarding what these groups think about the school and their perceptions concerning how the school can be improved. The results of the climate surveys are reported in the *Statistical Abstract*, and selected results are also reported in the *District and School Profiles*. Several of the most recent years are also available by school on the Department of Research Services website: <http://drs.dadeschools.net>. In addition to providing information to the public, survey results are intended to assist schools in the identification of priorities for their annual School Improvement Plans, and to track trends for the Districtwide Scorecards.

The 2008 surveys were administered in January and February. Forty-three percent of the parents who were surveyed in 2008 responded; a percentage point lower than last year's 44 percent. Student returns were, at 82 percent, also down a percentage point from last year. The staff response rate remained steady at 74 percent. Detailed by-school results were provided to the schools at the end of the school year. The primary purpose of these reports was to facilitate an in-depth view of the learning climate at each school. The present report represents a byproduct of these by-school reports and summarizes selected districtwide and regional results.

The patterns of the responses for all groups were very similar to the previous year's patterns, and do not deviate greatly from the response patterns of earlier administrations. All groups were generally positive in their responses, as they have been in previous years, expressing general agreement with the survey items. On average, parents and staff have a high percent of agreement or degree of satisfaction with their schools. Students at the elementary level also have a high average agreement on the items, but middle and senior high students are less likely to express satisfaction with their school. In the appendices the item by item results are listed by educational level (elementary, K-8, middle and senior) for each of the three groups—parents, staff, and students—for the district and also for the regional centers, and the charter schools as a group. Percentages sometimes do not sum to 100 due to rounding.

The results for selected items reported below pertain to the Pre-K through 12th grade program. Results for the K-8 schools have now been calculated as a distinct level for the fifth year. However, the K-8 schools are still relatively few, and the summary results are more volatile than those for the other levels. Charter school results, presented as a separate "region," are also less reliable, due in part to difficulties in obtaining accurate counts regarding the number of staff working at some schools. Data regarding "other" and adult student programs were excluded from this report.

Results for Selected Items

Safety, Quality, and Overall Climate

Of the items that are comparable across all the groups surveyed (students, parents, and staffs), three are most often the source of queries. One is the item on school safety (“The school is safe and secure;” Table 1). Another is the item concerning quality of education (“Students are getting a good education at this school;” Table 2). The third is the general item about whether the school’s overall climate is positive and promotes learning (Table 3).

The breakdown of these three responses by regional center for 2008 are displayed in the following three tables. There are several patterns that are observed across all the items—districtwide and within their respective regions. Taken by region, some variation is observed. Regional Center V usually has the highest ratings of the regional responses with the charter school respondents close behind. The variation across regions is much larger for the middle and senior levels than for the elementary and K-8, for each of the three groups. The greatest across-region variation is at the senior high level, where ratings can vary by more than 30 percentage points.

Table 1
Responses Concerning School Safety in 2008
Percent Agreeing at the Regional and District Levels

	Regional Center						Charter	District
	I	II	III	IV	V	VI		
Staff								
Elementary	91	88	90	86	95	87	96	90
K-8	96	94	97	97	95	95	90	96
Middle School	88	88	74	86	95	87	95	88
Senior High	82	78	84	87	89	84	95	85
Parents								
Elementary	88	87	90	85	89	85	92	88
K-8	92	87	94	91	88	84	91	90
Middle School	79	65	66	74	85	73	90	78
Senior High	73	60	76	72	82	73	88	76
Students								
Elementary	86	80	83	81	89	83	90	84
K-8	89	77	91	81	86	75	74	81
Middle School	60	52	56	60	78	63	81	66
Senior High	70	49	71	69	82	68	86	72

Note: Percentages refer to the degree that respondents agree or strongly agree that the school is safe and secure. Higher percentages reflect more satisfaction with this aspect of school climate.

Taken by educational level, going from elementary down the rows through the senior level, there is a tendency for approval to decrease. Respondents of each group at the elementary and K-8 levels show the highest percent agreement, and the middle school respondents the lowest, with the level of agreement in four of the seven region columns at or below 50 percent. Senior high respondents average only a few points higher.

Table 2
Responses Concerning Quality of Education 2008
Percent Agreeing at the Regional and District Levels

	Regional Center						Charter	District
	I	II	III	IV	V	VI		
Staff								
Elementary	93	91	91	89	96	89	98	91
K-8	95	90	98	97	98	98	90	95
Middle School	86	81	79	82	94	86	94	86
Senior High	83	77	78	83	87	82	92	83
Parents								
Elementary	94	94	94	93	95	90	96	94
K-8	94	91	96	96	96	91	91	94
Middle School	85	77	77	83	89	80	91	84
Senior High	81	74	81	78	87	75	82	80
Students								
Elementary	89	90	90	88	91	85	89	89
K-8	83	80	88	80	86	79	74	81
Middle School	63	68	66	68	79	66	75	70
Senior High	69	61	72	70	80	65	70	70

Note: Percentages refer to the degree that respondents agree or strongly agree that the student is receiving a good education. Higher percentages reflect more satisfaction with this aspect of school climate.

Table 3
Perceptions of Overall School Climate in 2008
Percent Agreeing at the Regional and District Levels

	Regional Center						Charter	District
	I	II	III	IV	V	VI		
Staff								
Elementary	88	87	87	85	95	83	97	88
K-8	95	86	92	96	93	95	87	93
Middle School	79	80	70	76	90	80	87	81
Senior High	79	70	74	79	84	76	92	78
Parents								
Elementary	92	92	94	91	95	89	96	93
K-8	96	91	96	96	95	91	91	93
Middle School	77	67	68	74	83	74	89	77
Senior High	72	58	77	67	79	70	77	73
Students								
Elementary	78	74	77	74	82	75	82	77
K-8	71	64	72	68	73	57	58	66
Middle School	42	44	46	50	59	45	64	51
Senior High	55	37	54	55	68	48	65	56

Note: Percentages refer to the degree that respondents agree or strongly agree that the overall school climate is positive. Higher percentages reflect more satisfaction with this aspect of school climate.

At the K-8 level, students in grades comparable both to the elementary (K-5) and the middle (6-8) levels are surveyed, inviting a comparison to the ratings at both those levels. At the K-8 level both staff and parent ratings are much higher across all the items than at the middle school level, and as good as or better than the elementary level.

Considered by responding group, students tend to rate their school lower than their parents and teachers. In a few instances, the student level of agreement falls below half at the middle and senior levels. Parents tend to show greater satisfaction, frequently averaging higher than staff on overall climate at the elementary and K-8 levels. Staff respondents, however, tend to show the highest degree of satisfaction with their school across all educational levels. Staffs in K-8 schools seem to be particularly satisfied with their schools.

Over time, the general trend for all groups is one of increased satisfaction. Table 4 displays the percent agreeing with the same three items as mentioned above in two year intervals over the past five years. It is easily seen that the majority of the triads (sets of three percentages) show an increase in agreement (shaded cells) over the past five years. Many of these shaded triads also display an increase at each point, as is emphasized by the bold type. Parents in particular show an unbroken record of increased satisfaction over the whole period, with consistent increases across all levels for the first two items (safety and educational quality). Among middle school students, where the lowest levels of agreement are found, there is a consistent increase at each point for all the items. In only a few instances are there decreases over the time period; with elementary staff, senior high staff, and senior high students showing inconsistent but minor changes in percentages. Only with K-8 students is there a never-increasing trend, and it is observed for all three items.

Table 4
Trends for Three Important Items Tracked Over the Past Five Years
Percent Agreeing at Two-Year Intervals

Educational Level Year of Survey	Elementary			K-8			Middle			Senior		
	2004	2006	2008	2004	2006	2008	2004	2006	2008	2004	2006	2008
Staff												
Safe & Secure	89	91	90	92	96	96	84	88	88	84	85	85
Good Education	91	92	91	93	95	95	84	85	86	83	81	83
Positive Climate	87	88	88	87	91	93	77	81	81	78	77	78
Parents												
Safe & Secure	85	86	88	87	89	90	70	74	78	69	75	76
Good Education	92	93	94	90	92	94	80	82	84	78	79	80
Positive Climate	92	92	93	89	91	93	73	73	77	67	70	73
Students												
Safe & Secure	82	84	84	84	81	81	58	64	66	66	66	72
Good Education	86	87	89	82	81	81	68	69	70	66	65	70
Positive Climate	74	75	77	70	67	66	48	50	51	52	49	56

Note: Percentages refer to the degree that respondents agree or strongly agree that the school is safe and secure. Higher percentages reflect more satisfaction with the statement. Shading indicates a temporal series that does not decrease, and bold type represents a consistently upward trend.

Grading the School

The last item in each survey asks the respondent to give his or her school a grade analogous to the grade that students receive for their work. This grade may be regarded as a summary of the attitudes that the respondent holds toward the school. The district and regional averages of those school grades, by group by level, are shown in Table 5. At the district level there is no grade below "B-." At the regional level, the results are also on the whole quite favorable. Of the 84 regional grades, most (75%) are in the "B" range, with 11 in the "A" range (13%) and 10 in the "C" range (12%). An average grade and rank across the three respondent groups by regional center is presented in Table 5.

Table 5
2008 Rating of Overall School Grade, Averaged by Region and District

	Regional Center						Charter	District
	I	II	III	IV	V	VI		
Staff								
Elementary	B+	B+	B+	B	A-	B	A-	B+
K-8	A-	B+	A-	A	A-	B+	B	A-
Middle School	B	B	B-	B-	B+	B	B+	B
Senior High	B-	C+	B-	B-	B	B-	B	B-
Parents								
Elementary	B+	B+	B+	B+	A-	B+	A-	B+
K-8	B+	B+	A-	A-	A-	B+	B+	B+
Middle School	B	B-	B-	B	B+	B	B+	B
Senior High	B	C+	B	B-	B	B-	B	B
Students								
Elementary	B+	B+	B+	B	B+	B	B+	B+
K-8	B	B	B+	B+	B+	B	B	B
Middle School	C+	C	C+	C+	B	C+	B	B-
Senior High	C+	C	B-	B-	B	C+	B	B-
Composite Average Grade*								
	3.12	2.94	3.17	3.10	3.42	3.00	3.19	—
Rank (highest to lowest)								
	4	7	3	6	1	5	2	—

* Average grade was computed using a four point system with A=4, B=3, C=2, and D=1.

References

Cronbach, L. (1951). Coefficient alpha and the internal structure of tests. *Psychometrika*, 16, 527-530.

Romanik, D., & Froman, T. (1992, December). *Results from the 1991-92 administration of the school report card survey*. Miami, FL: Dade County Public Schools, Office of Educational Accountability.

Appendices

Methodological Notes
District Summary of Parent, Student, and Staff Responses

Methodological Notes

Survey Reliability

All measurement involves some error. However, there are several methods of estimating how accurate or reliable responses are to a survey. Reliability coefficients for the parent, student, and staff forms of the *School Climate Survey* were estimated from an internal consistency measure referred to as Cronbach's Alpha (Cronbach 1951). The value of an alpha depends on the average inter-item correlations (i.e., similarity or consistency in responses from item to item) and the number of items on the survey. The average correlation among items on a survey increases as the consistency of ratings across the various items increase. The closer the value of alpha approaches 1.00 the higher the survey's reliability. The total reliability estimate for the parent form (alpha = 0.96), student form (alpha = 0.88), and for the staff form (alpha = 0.88) support the usefulness of the surveys as reliable instruments.

Caveats

Several methodological factors must be considered when interpreting these survey results. In general, the larger the sample, the more accurate the results. The districtwide results reported here are based on sample sizes of several tens of thousands. These sample sizes may be excessive for insuring district-level reliability, but they are the result of aggregating the individual school samples necessary for intended interpretations at that level.

In theory, with district-level samples of these sizes, one can say with 95 percent certainty that the results have a statistical precision of plus or minus one percentage point of what they would be if the entire population had been surveyed with complete accuracy. In the school-level applications of the data derived from the *School Climate Surveys*, as the sample size decreases, the margin of error increases.

Other possible sources of error include wording and question order, inadequate weighting of the data, and (perhaps most important for this survey process) the refusal of sample members to respond to survey items or the survey as a whole. While it is difficult or impossible to quantify the errors that may result from these influences, there are some mitigating factors.

The response rates for this survey process are among those generally considered by the field to be more than minimally adequate for providing meaningful data. Follow-up telephone survey studies conducted in previous years by the predecessors of Research Services regarding similar procedures suggest that districtwide survey results are exceedingly reliable (Romanik & Froman 1992). Also, consistent patterns of response across similar items can substantially contribute to the readers' confidence in the reported opinion percentages. In addition, it is reasonable to assume that whatever factors contribute to response bias, they are consistent from one year to the next. Thus, yearly changes in reported opinions (except in cases of extremely aberrant response levels) are advanced as representing real changes worthy of serious consideration.

Additionally, the opinions offered in the survey represent anonymous and self-reported perceptions by parents, students, and staff and may not precisely describe the actual situation in the district. However, these opinions represent a reality to the respondents and should afford insight into the impression the district is making on the local community.

District Summary of Parent Responses

Survey Item	Percent Responding*											
	Elementary			K-8			Middle			Senior		
	A	U	D	A	U	D	A	U	D	A	U	D
1. The school is safe and secure.	88	6	6	90	5	5	78	12	10	76	13	11
2. The school is kept clean and in good condition.	89	5	6	89	5	5	70	13	16	69	14	18
3. The school is overcrowded to the degree that it affects learning.	22	17	61	22	14	65	25	22	53	28	20	52
4. The school maintains high academic standards.	82	13	5	87	9	4	70	19	11	65	19	16
5. The school uses adequate disciplinary measures in dealing with disruptive students.	73	20	6	74	20	6	70	20	10	65	22	12
6. The school makes available textbooks, equipment, and supplies needed for learning.	92	5	4	88	6	6	84	7	8	78	10	12
7. The school serves lunches that are nutritious and taste good.	64	19	17	51	22	27	40	23	37	35	29	37
8. The school keeps bathrooms clean and in good condition.	60	20	21	58	20	22	40	23	37	41	23	35
9. Teachers are friendly and easy to talk to.	95	3	3	93	4	4	81	11	7	75	15	9
10. Teachers make learning interesting and relevant.	93	5	2	90	7	4	76	15	8	66	21	12
11. Teachers motivate students to learn.	93	5	3	90	7	4	79	13	8	69	19	12
12. Teachers take an interest in students' educational future.	91	7	3	88	9	3	78	15	7	73	17	10
13. Teachers are knowledgeable and understand their subject matter.	93	6	1	92	7	2	82	13	5	77	16	7
14. Teachers assign meaningful homework that helps students learn.	93	3	4	89	6	6	78	10	11	70	16	14
15. Teachers do their best to include me in matters directly affecting my child's progress in school.	90	5	5	88	7	7	74	14	13	63	19	18
16. The school teaches students the basic academic skills in reading.	94	4	3	95	4	2	88	8	4	85	10	5
17. The school teaches students basic academic skills in mathematics.	94	4	3	94	4	3	87	7	5	84	10	7
18. The school teaches students to speak and write correctly in English.	94	4	3	94	4	2	87	8	6	84	10	7
19. The school teaches how to solve problems in science.	84	13	3	87	11	3	80	13	6	71	19	10
20. The school teaches use of computers.	85	11	5	76	14	10	74	14	12	74	16	11
21. The school teaches students to think critically.	86	11	3	85	11	4	79	14	7	74	17	8
22. The school teaches students to develop good study and work habits.	90	6	3	87	8	5	79	14	8	72	17	12
23. The school teaches students to get along with different kinds of people.	89	8	3	88	9	3	77	15	8	72	19	11
24. The school is free of violence.	82	11	7	85	10	4	72	13	16	72	14	14
25. The school is free of gang activity.	80	13	6	83	13	4	70	17	14	69	17	15
26. The school is free of substance abuse.	83	12	6	84	11	4	70	18	12	63	20	18
27. The principal does an effective job running my child's school.	87	8	5	86	9	5	77	14	9	70	18	13
28. The principal is available and easy to talk to.	77	16	7	70	20	9	63	24	12	54	28	18
29. The assistant principals are effective administrators.	79	17	4	78	18	4	71	21	7	63	26	12
30. Guidance counselors are concerned about and try to help students with educational and personal problems.	75	22	4	70	25	5	74	19	7	69	17	13
31. Staff in the principal's office treat me with respect when I contact my child's school.	92	4	5	91	5	4	85	8	7	76	14	10
32. School staff respond to my needs and concerns in a reasonable period of time.	88	7	6	85	8	7	76	14	10	68	18	14
33. My child is getting a good education at this school.	94	4	3	94	4	3	84	9	7	80	11	8
34. The overall climate or atmosphere at my child's school is positive and helps my child learn.	93	5	3	93	4	3	77	13	10	73	16	12
35. What overall grade would you give to your child's school?	B+			B+			B			B		

A = strongly agree + agree, D = strongly disagree + disagree, U = undecided/unknown. Item percents for an educational level may not sum to 100 due to rounding.

District Summary of Staff Responses

Survey Item	Percent Responding*											
	Elementary			K-8			Middle			Senior		
	A	U	D	A	U	D	A	U	D	A	U	D
1. At my school I feel safe and secure.	90	4	5	96	2	3	88	5	8	85	6	10
2. At my school the school building is kept clean and in good condition.	82	5	13	86	3	11	82	5	13	72	7	22
3. At my school personnel work together as a team.	84	7	9	87	6	6	80	8	12	73	11	16
4. At my school administrators solve problems effectively.	82	9	9	85	7	9	75	10	15	70	13	17
5. At my school I feel that my ideas are listened to and considered.	80	10	10	80	10	10	74	13	13	67	16	18
6. At my school adequate disciplinary measures are used to deal with disruptive behavior.	74	9	16	79	9	12	65	9	25	65	11	23
7. My principal is an effective administrator.	85	8	7	91	4	4	81	8	10	82	9	10
8. My principal represents the school in a positive manner.	90	6	5	93	4	4	89	6	5	89	6	5
9. My principal demonstrates good interpersonal skills.	84	7	9	83	7	10	80	8	12	80	8	11
10. My principal deals with conflict constructively.	81	10	9	83	10	7	76	13	10	77	14	10
11. My principal responds in a reasonable time to my concerns.	87	7	6	88	6	6	84	9	7	79	12	9
12. My principal treats me with respect.	90	5	5	90	5	5	89	6	5	89	5	5
13. My principal is receptive to constructive criticism.	76	16	8	74	15	10	71	19	11	67	23	10
14. My principal is supportive of teachers.	85	8	6	87	7	5	81	10	8	82	10	8
15. I am limited by too many students in each class.	22	7	70	29	6	65	28	9	62	39	11	50
16. I am limited by student deficiencies in basic academic skills.	48	10	42	37	9	55	60	9	31	66	10	24
17. I am limited by lack of concern/support from parents.	50	9	42	31	7	61	55	8	36	58	12	29
18. I am limited by lack of concern/support from the principal.	8	8	83	7	7	87	9	9	81	11	11	77
19. I am limited by lack of concern/support from the district administration.	15	23	62	12	22	66	18	27	56	22	29	50
20. I am limited by insufficient resources (e.g., funds, books, equipment, supplies, etc.).	24	8	68	23	8	69	28	9	64	39	11	50
21. I am limited by school violence.	6	5	89	2	3	95	12	9	78	15	11	74
22. I am limited by student gang activity.	2	5	92	2	3	95	7	12	80	12	15	73
23. I am limited by student substance abuse.	2	5	93	2	3	94	6	16	78	16	21	63
24. Students generally come to my class at the beginning of the term prepared for the grade level or courses I teach.	50	11	39	65	11	25	41	12	47	38	14	49
25. I feel satisfied concerning how my career is progressing at this school.	80	10	9	84	9	7	76	12	12	73	13	13
26. I have a feeling of job security in my present position.	84	10	6	86	7	6	80	11	9	79	11	10
27. I like working at my school.	89	6	4	92	5	3	87	8	6	87	8	5
28. Staff morale is high at my school.	67	15	18	74	13	14	60	16	25	55	19	27
29. I frequently feel overloaded and overwhelmed while working at my school.	41	12	46	43	12	46	41	11	48	43	13	44
30. Annual teacher evaluations are fair and reasonable.	86	11	2	87	11	1	83	13	3	79	16	5
31. Annual teacher evaluations are used to improve teacher performance.	78	16	5	79	17	4	72	20	8	63	25	12
32. Inservice programs keep me informed of the latest educational strategies.	87	7	6	85	8	7	82	9	9	76	12	12
33. I believe children attending my school are receiving a good education.	91	5	3	95	3	1	86	9	5	83	11	6
34. The overall climate or atmosphere at my school is positive and helps students learn.	88	7	5	93	4	4	81	9	10	78	10	12
35. What overall grade would you give to this school?	B+			A-			B			B-		

* A = strongly agree + agree, D = strongly disagree + disagree, U = undecided/unknown. Item percents for an educational level may not sum to 100 due to rounding.

District Summary of Student Responses

Survey Item	Percent Responding*											
	Elementary			K-8			Middle			Senior		
	A	U	D	A	U	D	A	U	D	A	U	D
1. I feel safe at my school.	84	9	7	81	11	7	66	18	15	72	13	14
2. My school building is kept clean and in good condition.	59	15	26	57	20	23	43	19	38	54	16	30
3. Students in my school usually follow school rules.	39	22	39	34	27	39	20	24	56	37	23	40
4. There are too many students in my classroom and that affects how much I learn.	17	9	73	17	13	70	16	15	69	21	16	63
5. My teachers require that I work very hard for the grades I get.	89	6	3	86	10	4	82	13	6	81	12	7
6. My school has enough books and equipment to help me learn.	85	7	7	78	12	11	66	17	18	60	16	24
7. Food served for lunch at my school looks good and tastes good.	34	20	45	23	19	58	18	21	61	23	24	54
8. Bathrooms in my school are clean and in good condition.	30	12	58	31	17	52	19	15	66	31	15	54
9. My teachers are friendly and easy to talk to.	83	10	8	77	15	9	59	24	17	68	18	14
10. My teachers make learning fun and interesting.	84	8	7	68	18	14	49	25	25	51	26	23
11. My teachers make me want to learn.	85	9	6	70	18	12	53	25	23	52	25	23
12. My teachers know a lot about the subjects they teach.	92	5	3	87	9	4	80	12	7	76	14	10
13. My teachers give me meaningful homework that helps me learn.	85	9	6	70	18	12	58	22	21	53	23	24
14. My teachers are interested in how I do in the future.	81	13	5	73	19	8	58	25	17	59	22	19
15. My teachers let me know how I am doing on my schoolwork.	90	6	5	84	10	6	76	12	13	70	14	16
16. Violence is a problem at my school.	31	13	57	23	19	58	38	23	39	24	18	57
17. Gangs are a problem at my school.	19	10	70	14	14	71	22	23	54	18	18	65
18. Student drug and alcohol use are problems at my school.	12	6	82	13	12	75	20	24	56	25	25	50
19. My principal does a good job running the school.	84	9	8	70	16	13	58	21	21	56	24	20
20. The assistant principals are available when needed.	73	17	10	67	20	13	53	27	19	47	31	23
21. My guidance counselor helps me with school and personal problems.	70	21	8	61	27	11	54	29	16	53	26	21
22. Adults at my school care about me as an individual.	72	19	9	59	28	13	43	34	24	40	33	27
23. Adults at my school help me when I need it.	80	12	8	68	19	12	55	25	20	52	28	20
24. I like coming to my school.	71	13	16	59	18	23	49	20	31	54	19	28
25. I am getting a good education at my school.	89	8	3	81	13	5	70	19	11	70	18	12
26. The overall climate or feeling at my school is positive and helps me learn.	77	16	7	66	23	12	51	28	21	56	25	20
27. What overall grade would you give to your school?	B+			B			B-			B-		

* A = strongly agree + agree, D = strongly disagree + disagree, U = undecided/unknown. Item percents for an educational level may not sum to 100 due to rounding.